



President & Director
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BIPS SOCIAL COACH VOLUNTEER DESCRIPTION **Program for the Education and Enrichment of Relational Skills (PEERS®) and** **Children's Friendship Program**

Overview of the Program(s)

The PEERS® program for Adolescents (participant ages 11-18) is an evidence-based social skills intervention developed at UCLA. It is a manualized intervention designed for teens who experience social challenges and are interested in learning ways to make and keep friends. The Children's Friendship Program (participant ages 7-11) is a similar manualized intervention designed for elementary school-aged children. Since these are parent-assisted programs, parents are also required to attend a separate group meeting running concurrently. The groups will be run by one group leader with the assistance of two social coaches.

Volunteer Qualifications

- Minimum of a bachelor's degree or currently enrolled in a college or university, with plans to pursue a degree in psychology or related career
- Reliable, and eager to work with others in a group setting
- Available between:
 - PEERS for Adolescents – 5:00-8:30PM, every Wednesday February 1st – May 29th
 - Children's Friendship Program – 3:00-6:00pm every Wednesday February 1st – May 29th

Volunteer Summary

Volunteers are expected to participate in the planning and implementation of both groups. This includes supporting the group leaders and ensuring that the groups are executed as planned. During the weekly group sessions, volunteers serve as social coaches who are an integral part of the didactic instructions and socialization activities.

Duties and Responsibilities

- Attend training prior to start of group (trainings begin 2/1/19)
- Set-up and clean-up of groups, prepping materials
- Promote concrete rules and steps for social etiquette as instructed by the group leader
- Carry out modeling and role-play scenarios
- Support teens during behavioral rehearsal
- Assist with performance feedback through coaching
- Assist during reunification with parents at the end of each group session
- Collect data on skill-acquisition and behavior-reduction targets
- Attend weekly case conferences to review client progress and clinical concerns
- Maintain client confidentiality

Compensation

This is a volunteer position and so pay is not provided. This is a good opportunity for students hoping to gain experience working with individuals with a diagnosis of autism within the fields of Psychology or Applied Behavior Analysis. [To apply as a volunteer, please click here.](#)